

## 2006-07 Final AYP Report

### Summary

(As of 9/28/2007)

District: Lincoln County SD  
 School: Eddyville Charter School

AYP Designation: MET

#### Did the school meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

*To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.*

## 2006-07 Final AYP Report Reading Knowledge and Skills Details

District: Lincoln County SD  
School: Eddyville Charter School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	120	137	0	0	257	100
Economically Disadvantaged	MET	56	70	0	0	126	100
Limited English Proficient	NA	0	0	0	0	0	
Students with Disabilities	MET	17	25	0	0	42	100
Asian/Pacific Islander	NA	3	1	0	0	4	100
Black (not of Hispanic origin)	NA	2	1	0	0	3	100
Hispanic origin	NA	5	6	0	0	11	100
American Indian/Alaskan Native	NA	5	8	0	0	13	100
White (not of Hispanic origin)	MET	92	111	0	0	203	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

**ELA Target: 50%**

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	113	91	81	133	96	76.02	10.50	86.52
Economically Disadvantaged	MET	50	38	32	69	47	71.43	15.10	86.53
Limited English Proficient	NA	*	*	*	*	*			*
Students with Disabilities	MET	17	6	3	25	11	40.48	25.42	65.90
Asian/Pacific Islander	NA	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*	*
Hispanic origin	NA	*	*	*	6	6	*	*	*
American Indian/Alaskan Native	NA	*	*	*	8	4	*	*	*
White (not of Hispanic origin)	MET	88	69	60	107	78	75.38	11.80	87.18
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*			*

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	80.53	71.68	72.18	0.50	2.83
Economically Disadvantaged	NA	76.00	64.00	68.12	4.12	3.60
Limited English Proficient	NA	*				*
Students with Disabilities	NA	35.29	17.65	44.00	26.35	8.24
Asian/Pacific Islander	NA	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*
Hispanic origin	NA	*	*	100.00	*	*
American Indian/Alaskan Native	NA	*	*	50.00	*	*
White (not of Hispanic origin)	NA	78.41	68.18	72.90	4.72	3.18
Multi-Racial/Multi-Ethnic	NA	*				*

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2006-07 Final AYP Report

### Mathematics Knowledge and Skills Details

District: Lincoln County SD

School: Eddyville Charter School

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	120	132	0	5	257	98
Economically Disadvantaged	MET	56	68	0	2	126	98
Limited English Proficient	NA	0	0	0	0	0	
Students with Disabilities	MET	17	23	0	2	42	95
Asian/Pacific Islander	NA	3	1	0	0	4	100
Black (not of Hispanic origin)	NA	2	1	0	0	3	100
Hispanic origin	NA	5	6	0	0	11	100
American Indian/Alaskan Native	NA	5	6	0	2	13	85
White (not of Hispanic origin)	MET	92	108	0	3	203	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

**Math Target: 49%**

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	113	84	80	129	85	69.83	10.59	80.43
Economically Disadvantaged	MET	50	35	32	67	43	66.67	15.23	81.90
Limited English Proficient	NA	*	*	*	*	*			*
Students with Disabilities	NA	17	7	6	23	7	35.00	*	*
Asian/Pacific Islander	NA	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*	*
Hispanic origin	NA	*	*	*	6	4	*	*	*
American Indian/Alaskan Native	NA	*	*	*	6	5	*	*	*
White (not of Hispanic origin)	MET	88	64	61	105	70	69.43	11.86	81.29
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*			*

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	74.34	70.80	65.89	-4.90	2.92
Economically Disadvantaged	NA	70.00	64.00	64.18	0.18	3.60
Limited English Proficient	NA	*				*
Students with Disabilities	NA	41.18	35.29	30.43	-4.86	*
Asian/Pacific Islander	NA	*	*	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*
Hispanic origin	NA	*	*	66.67	*	*
American Indian/Alaskan Native	NA	*	*	83.33	*	*
White (not of Hispanic origin)	NA	72.73	69.32	66.67	-2.65	3.07
Multi-Racial/Multi-Ethnic	NA	*				*

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2006-07 Final AYP Report Graduation

District: Lincoln County SD  
School: Eddyville Charter School

**Graduation Target: 68.1%**

Graduation	Graduation	2004-2005				2005-2006				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	180	10	1	90.9	0	12	1	92.3	90.9
Economically Disadvantaged	NA	25	*	*	100.0	0	8	0	100.0	100.0
Limited English Proficient	NA	0	*	*						
Students with Disabilities	NA	14	*	*		0	*	*	100.0	
Asian/Pacific Islander	NA	3	*	*	100.0					100.0
Black (not of Hispanic origin)	NA	3	*	*		0	*	*		
Hispanic origin	NA	8	*	*		0	*	*	100.0	
American Indian/Alaskan Native	NA	7	*	*	100.0	0	*	*		100.0
White (not of Hispanic origin)	MET	145	7	1	87.5	0	11	1	91.7	87.5
Multi-Racial/Multi-Ethnic	NA	0	*	*						

*Enrollment reported is for grades 9 - 12.*

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2004-2005	NOT MET	NOT MET	NOT MET	NOT MET
2005-2006	MET	MET	MET	MET
2006-2007	MET	MET	MET	MET