

**Eddyville Charter School
Distance Learning for All**



Our school, along with all other districts in the state, is implementing a distance learning model in order to connect students with teachers to provide access to grade-level learning. Distance learning is a model in which the teacher and student are not in the same location. Here are some key elements of distance learning:

- Every student connects with their teacher(s) – at least once per week.
- Teachers and students prioritize time together to focus on the most important learning.
- Together, teachers and families establish consistent routines and a learning environment that leads to success.
- Teachers continue to monitor, report, and record each student’s progress towards learning goals and standards.
- Schools provide multiple, flexible opportunities to earn credit for high school graduation.

RESOURCES/MATERIALS FOR FAMILIES

Families can find meals provided for students at no charge during this school closure. Visit the LCSD website to find meal sites, bus delivery routes, and menus.

- What: Learning packets, school supplies, textbooks, Chromebooks, etc.
- Where/How: Supplies/materials and learning were delivered on April 1st and continue to be delivered as needed.
- When: Starting April 1st, learning packet and Chromebook distribution occurred.
- Grade K-12 households can check out Chromebooks during the closure. Click here or visit the ECS website to complete a request form. www.eddyvillecharterschool.org

HOW CAN FAMILIES HELP CHILDREN DURING THIS UNUSUAL TIME?

Schedules and Routines: If you are a parent, guardian, or family member, you can help your child by establishing a new daily learning routine. More information will come from your child’s school that will help you to make a plan for your child to be able to connect with his/her teacher(s) every week. Some families have multiple children and schedules to consider. Talk as a family and work together determine what distance learning looks like in your home. Consider planning for three types of learning time:

- Teacher-led Learning: Structured, grade-level learning directed and supported by teacher
- Independent Learning and Supplemental Activities: Led by the student and/or family
- Meeting Nutrition and Wellness Needs: Meals/Snacks, Activity/Play breaks, Self-care

We understand that distance learning is happening in the context of many challenges posed by the COVID-19 crisis. We want to keep students learning and growing, while keeping our expectations realistic. Please refer to the chart below for guidelines about how much time to spend on activities (especially the recommended maximum times).

RECOMMENDED GUIDELINES

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Grade Level	Teacher-Led Learning:	Learning and Supplemental Activities:	Meeting Nutrition and Wellness Needs:
K-1	45 Minutes Maximum per day	1-2 Hours per day	2 Hours per day
2-3	60 Minutes Maximum per day	2 Hours per day	2 Hours per day
4-6	90 Minutes Maximum per day	3 Hours per day	2 Hours per day
7-12	3 Hours Maximum per day	1-2 Hours per day	2 Hours per day

Rituals: Traditionally, our school year is full of rituals that help us stay connected to one another and bond us as a school community. Teachers and administrators are working on creative ways to continue with school rituals such as daily social media challenges and participation on ECScconnect Facebook and Instagram, class meetings, celebrations of student achievements, etc.. You can help your child stay connected to his/her school family by encouraging participation in these activities.

THANK YOU – WE ARE HERE FOR YOU!

Thank you for your patience as we work together to keep students safe, engaged, and learning. If you have questions or are looking for additional resources to support your child’s learning, please contact one of your child’s teachers, administrators, or school counselors. Take care!