

Academic Achievement aligned to ECS Maxims	
Increase Attendance	Create a culture and climate where people feel welcome, safe and healthy in order to increase RAR (students attending school more than 90% of the time) to ensure student engagement and learning by being present 90% of the time or more.
Increase Graduation Rate	Continue 90-100% 9 <sup>th</sup> grade on track by increasing 10% each year through routine advising, review and potential extension programs. Continue 90-100% 4-year cohort graduation rate by academic advising supports and outreach supports. Continue all supports to maintain 100% graduation rate for 5-year completion.
Align K-12 SEL to meet the needs of all students.	Continue to administer and evaluate student needs via Portico Student survey and adapted K-5 survey data. Through K-12 Wayfinder adoption and implementation, students and staff will engage in character development and connection through daily age-appropriate curriculum.
Align K-12 Mathematics	All K-12 has aligned diagnostic tools, personalized instruction paths and aligned curriculum. Math instructors will work collaboratively to develop Level Power Standards to guide instruction for optimal student outcomes.
Align K-12 ELA	All K-3 have ECRI training and implementation for core reading and all K-12 has an aligned diagnostic tool, personalized instruction paths and aligned curriculum. ELA instructors will work collaboratively to develop Level Power Standards to guide instruction for optimal student outcomes.
Increase Student Engagement through professional collaborative teams	Staff will meet bi-monthly to review student achievement data, collaborate on effective instructional strategies, debrief on team book study and review peer observation data. Increase community engagement around student success as measured by community surveys two times per year. Create new ways to connect students and families with the school as measured by a collection of evidence by the school at least annually. Increase student academic engagement as measured by school and class through observations and walkthroughs of instructional work and professional collaboration and review sessions among local rural school networks.